

## Annex 1: Overview of key stages

### Early Years

- Children are normally aged five when they are assessed, although a minority may be slightly younger or older.
- The Foundation Stage Profile is based on teacher assessments completed in the Summer term.

From 2016/17, it will no longer be a statutory requirement for schools to submit these assessments to the DfE.

### Key Stage 1

- Children are normally aged seven when they are assessed, although a minority may be slightly younger or older.
- The expected level is Level 2+

### Key Stage 2

- Children are normally aged eleven when they are assessed, although a minority may be slightly younger or older.
- Please note that the expected progress methodology changed in 2011 and 2012. The information here is based on 2012 methodology. Pupils are expected to make at least two levels of progress between key stage 1 and key stage 2.

Please note: In 2016 National Curriculum levels will no longer be used at Key Stage 1 and Key Stage 2. DfE are finalising what accountability measure will be reported. We will update you once the position is clearer.

### Key Stage 4

- The key stage 4 results are based on pupils at the end of key stage 4 in state-funded schools (mainstream schools, special schools and academies).
- Expected levels of progress in English and mathematics are based on pupils making at least three levels between key stage 2 and key stage 4.
- The English Baccalaureate (EBacc) is not a qualification in its own right. It was established to provide information to parents, and others, about the achievements of pupils in a core set of academic subjects which are shown to enhance the chances of progressing on to further study. To meet EBacc criteria, a pupil must have obtained a grade A\* to C in English, mathematics, two sciences, history or geography (referred to as humanities), and an ancient or modern foreign language. AS levels taken in the relevant subject before the end of key stage 4 also count towards the EBacc.

### Key Stage 5

- The key stage 5 information is a summary of the A level and equivalent results for students at the end of key stage 5 in state-funded mainstream schools, academies, free schools, maintained special schools and FE sector colleges.

This page is intentionally left blank